

CBAC TAG UG a Safon Uwch Iechyd a Gofal Cymdeithasol, a Gofal Plant

Rhestr Adnoddau Digidol DIGC

Gellir defnyddio'r adnoddau canlynol i gefnogi elfennau o Uned 3 ac Uned 4 – Llwybr Gofal Plant.

Lefel 3 GChDDP Ymarfer a Theori Meini prawf asesu	Cynnwys TAG UG a SAFON UWCH mewn IECHYD A GOFAL CYMDEITHASOL, A GOFAL PLANT Uned 3: Safbwyntiau damcaniaethol ar ddatblygiad plant a phobl ifanc Uned 4 Cefnogi datblygiad, iechyd, llesiant a gwydnwch plant a phobl ifanc	Adnoddau Digidol DIGC N.B. Mae mapio nodweddion yn y ddogfen hon i gefnogi canolfannau ond mae peth gorgyffwrdd posibl rhwng rhai adnoddau a'r cynnwys maen nhw'n ei gefnogi.
1.1 Datblygu 0-19 oed a'r ffordd y mae meysydd yn cydberthyn fel rhan o ddatblygiad cyfannol.	2.3.1 Damcaniaethau ac egwyddorion datblygiad plant (a) Meysydd datblygiad allweddol plant a phobl ifanc: corfforol, gwybyddol, ieithyddol, deallusol, cymdeithasol ac emosiynol	http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/01-different-stages-of-child-development-0-19-years.html http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/02-03-social-and-emotional-factors.html http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit04/01-knowing-how-to-support-speech-language-and-communication-development.html http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/06-what-children-need-to-learn-play-and-stay-healthy-physically-and-emotionally.html http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/08-links-between-intellectual-physical-and-emotional-growth.html Guidance and frameworks that support speech, language and communication (uk.s3-eu-west-1.amazonaws.com) How speech, language, communication and literacy is developed (uk.s3-eu-west-1.amazonaws.com) Supporting speech, language and communication needs (uk.s3-eu-west-1.amazonaws.com)

1.2 Hyrwyddo iechyd, llesiant a datblygiad cyfannol o adeg cenhedlu hyd at 19 oed.

2.3.3. Ymddygiad plant a phobl ifanc

(a) Ffactorau sy'n effeithio ar ymddygiad plant a phobl ifanc

2.4.1 Anghenion plant a phobl ifanc

(a)) Pwysigrwydd bodloni anghenion corfforol, gwybyddol, ieithyddol, deallusol, emosiynol a chymdeithasol plant a phobl ifanc ar bob cyfnod datblygiad

[guidance-for-delivery-l3-ccpld-practice-and-practice-and-theory-nutrition-and-hydration.pdf](https://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit06/01-well-being.html) (uk.s3-eu-west-1.amazonaws.com)

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit06/01-well-being.html

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/11-using-everyday-routines-and-activities-to-support-health-and-well-being.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-6/01-guidance-for-delivery-l2-ccpld-core-nutrition-and-hydration.pdf

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-6/02-supporting-materials-l2-ccpld-core-nutrition-and-hydration.pdf

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_5-28/pdf/eng/01-guidance-for-delivery-l2-ccpld-practice-and-theory-nutrition-and-hydration.pdf

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_5-28/pdf/eng/02-supporting-materials-l2-ccpld-practice-and-theory-nutrition-and-hydration.pdf

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_5-4/eng/005-1-supporting-nutrition-and-hydration-in-the-early-years-tutor-assessor-guide.pdf

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_5-4/eng/005-2-supporting-nutrition-and-hydration-in-the-early-years-supporting-materials.pdf

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit03/01-why-some-children-are-more-at-risk-and-adverse-childhood-experiences.html

<p>1.3 Ffactorau cyfredol a chyfoes a'u heffaith ar iechyd a llesiant.</p>	<p>2.3.3. Ymddygiad plant a phobl ifanc</p> <p>(a) Ffactorau sy'n effeithio ar ymddygiad plant a phobl ifanc</p> <p>2.4.1. Anghenion plant a phobl ifanc</p> <p>(b) Mathau o drawsnewid, profiadau a newidiadau mewn bywyd a all effeithio ar wydnwch a datblygiad plant a phobl ifanc</p> <p>2.4.2. Materion cyfoes wrth ddarparu gofal a chymorth ar gyfer plant a phobl ifanc</p> <p>(a) Gwerthfawrogiad o faterion polisi cymdeithasol sy'n effeithio ar ofal plant</p> <p>(b) Natur newidiol cymdeithas a'r effaith ar ofal plant</p> <p>(c) Natur newidiol darpariaeth gofal plant a'r goblygiadau i'r gweithlu</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/15-structure-of-families-and-impact-upon-their-view-of-the-world.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/03-adverse-childhood-experiences-how-they-impact-childrens-health-and-well-being.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/02-01-environmental-factors.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit05/02-inappropriate-relationships-and-recognising-power-of-your-role.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit03/05-different-types-of-bullying-and-its-impact.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit03/06-common-features-of-perpetrator-behaviour-and-grooming.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit03/07-value-of-learning-from-reports-into-serious-failures.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit04/01-approaches-used-to-respond-to-harm.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit02/05-making-children-aware-risks-of-social-media.html</p>
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Meini prawf asesu	Cynnwys	Adnoddau Digidol DIGC
2.1 Ffactorau sy'n effeithio ar ymddygiad.	<p>2.3.3. Ymddygiad plant a phobl ifanc</p> <p>(a) Ffactorau sy'n effeithio ar ymddygiad plant a phobl ifanc</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit12/01-attitude-and-behaviour.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit05/01-positive-role-modelling-behaviour-in-workplace-social-media-and-misuse.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/19-changes-in-a-child-that-would-give-cause-for-concern.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit11/01-change-and-transitions.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/06-how-children-use-play-to-express-emotions-or-copy-behaviour.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/04-attachment-and-why-this-is-important.html</p> <p>Supporting attachment and resilience Promoting working with 3-7 year olds (uk.s3-eu-west-1.amazonaws.com)</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/18-developing-positive-relationships-with-children-based-on-trust.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit06/01-well-being.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit03/03-actions-behaviours-that-may-lead-to-abuse.html</p>

<p>2.2 Cefnogi ymddygiad cadarnhaol.</p>	<p>2.3.1. Damcaniaethau ac egwyddorion datblygiad plant</p> <p>(b) Sut mae damcaniaethau ac egwyddorion yn ymwneud â datblygiad plant</p> <p>2.3.3. Ymddygiad plant a phobl ifanc</p> <p>(b) Strategaethau a dulliau sy'n cefnogi plant a phobl ifanc i ddatblygu patrymau ymddygiad cadarnhaol</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit07/01-positive-relationships.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit10/01-positive-approaches.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit02/05-balancing-periods-of-physical-activity-with-rest.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit12/01-attitude-and-behaviour.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/05-resilience-and-importance-of-self-identity-and-self-esteem-for-well-being.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit02/06-consistent-routines-for-childrens-well-being-and-development.html</p> <p>01-guidance-for-delivery-l3-ccpld-practice-and-practice-and-theory-nutrition-and-hydration.pdf (uk.s3-eu-west-1.amazonaws.com)</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/04-agencies-and-people-involved-in-safeguarding-children.html</p>
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Meini prawf asesu	Cynnwys	Adnoddau Digidol DIGC
<p>3.1 Sgrinio, monitro a chynnal profion rheolaidd ar blant o adeg cenhedlu hyd at 19 oed.</p>	<p>2.4.1 Anghenion plant a phobl ifanc</p> <p>(ch) Y mathau o asesiadau a'u pwrpas wrth ddarparu cefnogaeth briodol ac amserol i blant a phobl ifanc</p>	<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-5/_multi-lang/unit05/01-main-routes-to-infection-part-1.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-5/_multi-lang/unit05/02-main-routes-to-infection-and-how-to-prevent-the-spread-of-infections-in-the-workplace-setting-part-2.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit08/01-administration-of-medication-in-early-years-and-childcare-settings.html</p> <p>Principles and policy Undertaking vision screening (uk.s3-eu-west-1.amazonaws.com)</p> <p>Providing vision screening Undertaking vision screening (uk.s3-eu-west-1.amazonaws.com)</p>

<p>3.2 Effaith sgrinio, monitro a chynnal profion nad ydynt yn rheolaidd ar blant o adeg eu cenhedlu hyd at 19 mlwydd oed.</p>	<p>2.4.1 Anghenion plant a phobl ifanc</p> <p>(a) Pwysigrwydd bodloni anghenion corfforol, gwybyddol, ieithyddol, deallusol, emosiynol a chymdeithasol plant a phobl ifanc ar bob cyfnod datblygiad</p>	<p>01-guidance-for-delivery-l3-ccpld-practice-and-practice-and-theory-nutrition-and-hydration.pdf (uk.s3-eu-west-1.amazonaws.com)</p>
<p>3.3 Rolau gweithwyr gofal iechyd proffesiynol ym mhob rhan o'r sector.</p>	<p>2.4.2. Materion cyfoes wrth ddarparu gofal a chymorth ar gyfer plant a phobl ifanc</p> <p>(c) Natur newidiol darpariaeth gofal plant a'r goblygiadau i'r gweithlu</p>	<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit02/02-range-and-roles-of-workers-and-professionals.html</p> <p>Working with others to support children who have speech, language and communication needs (uk.s3-eu-west-1.amazonaws.com)</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit02/03-developing-good-relationships-working-in-ways-that-build-trust.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/02-17-role-of-relationships-support-networks-in-supporting-well-being-of-children.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/07-agencies-and-workers-involved-in-supporting-healthand-well-being.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit01/02-the-scope-of-the-early-years-childcare-sector.html</p> <p>Childcare provision and support services for 0-2 year olds (uk.s3-eu-west-1.amazonaws.com)</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit02/01-principles-of-partnership-importance-of-multi-agency-working.html</p>

Meini prawf asesu	Cynnwys	Adnoddau Digidol DIGC
4.1 Hyrwyddo dysgu 0-19 oed.	<p>2.3.2. Pwysigrwydd chwarae wrth ddysgu a datblygu</p> <p>(a) Diffiniadau o chwarae a gwaith chwarae</p> <p>(b) Pwrpas chwarae</p> <p>(c) Cyfnodau chwarae</p> <p>(ch) Mathau o chwarae</p>	<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit01/02-12-creative-development-for-health-and-well-being.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit01/13-learning-experiences-and-how-development-is-supported.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit03/01-what-is-meant-by-playwork-principles.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit02/02-feature-of-a-positive-environment-that-takes-account-of-childrens-needs.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit03/03-a-childs-understanding-of-themselves-and-the-wider-environment.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit03/07-involving-children-in-play-spaces-that-are-stimulating.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit03/05-how-environment-and-materials-support-play.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit03/02-the-importance-of-play-and-holistic-development.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit03/04-different-types-of-play-and-their-benefits.html</p>

4.2 Cefnogi a herio plant i weithio tuag at nodau a thargedau.

2.4.1 Anghenion plant a phobl ifanc

(c) Deall ac ymateb i anghenion iechedd a gofal cymhleth plant a phobl ifanc

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/06-adapting-activities-to-enable-all-children-to-take-part.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/03-able-and-talented-children-and-additional-support.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/02-types-of-additional-support-needs.html

[Perceptions and perspectives | Supporting children with additional needs \(uk.s3-eu-west-1.amazonaws.com\)](http://uk.s3-eu-west-1.amazonaws.com)

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit01/02-02-physical-factors.html

[The holistic development of children | Supporting children with additional needs \(uk.s3-eu-west-1.amazonaws.com\)](http://uk.s3-eu-west-1.amazonaws.com)

[Attachment difficulties | Supporting children \(uk.s3-eu-west-1.amazonaws.com\)](http://uk.s3-eu-west-1.amazonaws.com)

[Developing trust in children | Supporting children with additional needs \(uk.s3-eu-west-1.amazonaws.com\)](http://uk.s3-eu-west-1.amazonaws.com)

[Safer care | Supporting children with additional needs \(uk.s3-eu-west-1.amazonaws.com\)](http://uk.s3-eu-west-1.amazonaws.com)

[Reflecting on the care and support given to children | Supporting children with additional needs \(uk.s3-eu-west-1.amazonaws.com\)](http://uk.s3-eu-west-1.amazonaws.com)

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/02-types-of-additional-support-needs.html

[Promoting and supporting bonding and attachment for 0-2 year olds \(uk.s3-eu-west-1.amazonaws.com\)](http://uk.s3-eu-west-1.amazonaws.com)

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/05-inclusion-for-children-with-additional-support-needs.html

		<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit02/04-inclusion-of-all-children-in-the-setting-including-special-needs.html</p> <p>Reflecting on the care and support given to children Supporting children with additional needs (uk.s3-eu-west-1.amazonaws.com)</p>
<p>4.3 Ymyrryd yn gynnar er mwyn hybu dysgu ac iechyd a llesiant.</p>	<p>2.4.1. Anghenion plant a phobl ifanc</p> <p>(a) Pwysigrwydd bodloni anghenion corfforol, gwybyddol, ieithyddol, deallusol, emosiynol a chymdeithasol plant a phobl ifanc ar bob cyfnod datblygiad</p> <p>(b) Mathau o drawsnewid, profiadau a newidiadau mewn bywyd a all effeithio ar wydnwch a datblygiad plant a phobl ifanc</p> <p>(c) Deall ac ymateb i anghenion iechyd a gofal cymhleth plant a phobl ifanc</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/ multi-lang/unit03/01-equality-diversity-inclusion-and-discrimination.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/ multi-lang/unit04/01-child-centred-approaches.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit01/16-early-intervention-working-for-the-health-and-well-being-of-children.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit01/14-promoting-families-self-confidence-in-parenting.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/04-how-to-find-out-about-additional-support-needs.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/ multi-lang/unit02/04-respecting-diversity-and-cultural-religious-differences.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit06/01-how-to-support-children-with-their-physical-care.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/02-types-of-additional-support-needs.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/ multi-lang/unit02/06-keeping-early-years-childcare-worker-and-child-safe.html</p>

4.4 Sut y gellir gwella canlyniadau i blant mewn gwahanol leoliadau gofal plant drwy wahaniaethau a myfyrio.

2.4.1. Anghenion plant a phobl ifanc

(ch) Y mathau o asesiadau a'u pwrpas wrth ddarparu cefnogaeth briodol ac amserol i blant a phobl ifanc

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit06/07-reflective-practice-use-in-appraisal-and-effective-supervision.html

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/21-use-of-development-and-assessment-frameworks-in-observing.html

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/08-risk-in-play-and-how-to-encourage-acceptable-risks.html

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/09-balancing-risk-taking-with-developmental-benefits.html

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit05/01-risk-taking.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit06/08-purpose-of-supervision-and-appraisal.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit03/01-types-of-teamworking.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit04/03-what-information-needs-to-be-recorded-ways-to-record-with-accuracy.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit04/04-difference-between-fact-opinion-and-importance-of-sharing-recorded-information.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit06/01-continuing-professional-development.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit06/04-evaluating-own-knowledge.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit06/05-learning-opportunities-access-information-transfer-knowledge.html

		http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/ multi-lang/unit06/06-learning-from-feedback-on-practice-from-children.html
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Meini prawf asesu	Cynnwys	Adnoddau Digidol DIGC
<p>5.3 Effaith ymchwil ac ymarfer seiliedig ar dystiolaeth ar deddfwriaeth a mentrau cyfredol y llywodraeth.</p>	<p>2.4.3. Rôl deddfwriaeth gyfredol a mentrau'r llywodraeth i ddiogelu a gwella gofal a chymorth plant a phobl ifanc yng Nghymru</p> <p>(a) Rôl mentrau'r llywodraeth a deddfwriaeth cyfredol i ddiogelu a gwella'r gofal a'r cymorth i blant a phobl ifanc yng Nghymru</p>	<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit06/02-legislative-requirements-codes-of-conduct-and-professional-practice.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit01/01-legislation-national-policies-guidance-and-frameworks.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit02/01-rights-based-approaches.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit04/01-handling-information-data-protection-codes-of-conduct.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-5/_multi-lang/unit01/01-meeting-legislative-requirements-for-health-and-safety-in-the-workplace.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-5/_multi-lang/unit02/01-how-risk-assessments-are-used-to-support-health-and-safety-in-the-work-setting.html</p> <p>Childcare provision and support services Promoting work with 3-7 year olds (uk.s3-eu-west-1.amazonaws.com)</p>

5.4 Effaith deddfwriaeth, rheoliadau, polisiâu, dulliau gweithredu a mentrau cyfredol y llywodraeth ar ofal, chwarae, dysgu a datblygiad plant.

2.4.3. Rôl deddfwriaeth gyfredol a mentrau'r llywodraeth i ddiogelu a gwella gofal a chymorth plant a phobl ifanc yng Nghymru

- (a) Rôl mentrau'r llywodraeth a deddfwriaeth cyfredol i ddiogelu a gwella'r gofal a'r cymorth i blant a phobl ifanc yng Nghymru

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit02/01-regulatory-requirements-in-early-years-settings.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit05/01-legal-frameworks-that-apply-to-services-for-additional-needs.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit01/01-professional-responsibilities-codes-of-conduct-and-professional-practice.html

[Legislation, national policies, guidance and regulatory framework requirements for homebased childcare \(uk.s3-eu-west-1.amazonaws.com\)](#)

[Registering as a childminder in Wales \(uk.s3-eu-west-1.amazonaws.com\)](#)

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit06/03-the-welsh-language-standards.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/03-legislation-national-policies-the-rights-of-children.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/03-legislation-national-policies-the-rights-of-children.html

http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit09/01-welsh-language-and-culture.html