

Dogfen Fapio Adnoddau Digidol DIGC Lefel 2 GChDDP Ymarfer a Theori

Arweiniad i'r Arholiad:

<https://www.dysguiechydagofal.cymru/adnoddau/arweiniad-i-r-arholiad-lefel-2-gofal-chwarae-dysgu-a-datblygiad-plant-ymarfer-a-theori/>

Canllaw Gwybodaeth i Ddysgwyr:

<https://www.dysguiechydagofal.cymru/adnoddau/lefel-2-gofal-chwarae-dysgu-a-datblygiad-plant-ymarfer-a-theori-canllaw-gwybodaeth-i-ddysgwyr/>

Meini prawf asesu	Cynnwys	Adnoddau Digidol DIGC Cliciwch ar faner Cymru i weld y Gymraeg
MPA1.1 Cyfnodau a phatrymau cyffredinol o dwf a datblygiad corfforo	<p>Dylai dysgwyr wybod a deall patrymau cyffredinol o dwf a datblygiad.</p> <p>Yn cynnwys:</p> <ul style="list-style-type: none">• deintyddol• sgiliau echddygol bras a manwl o fewn cerrig milltir cydnabyddedig• patrymau a dilyniannau twf• cylchedd y pen• clyw• taldra a phwysau – defnyddio siartiau canraddol• synhwyraidd – blasu, cyffwrdd, arogl• golwg. <p>Dylai dysgwyr wybod, deall ac adnabod cerrig milltir twf a datblygiad corfforol.</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/01-different-stages-of-child-development-0-19-years.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/21-use-of-development-and-assessment-frameworks-in-observing.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit06/01-how-to-support-children-with-their-physical-care.html</p>
MPA1.2 Cyfnodau a phatrymau cyffredinol o ddatblygiad deallusol (gwybyddol)	<p>Dylai dysgwyr wybod a deall patrymau cyffredinol o ddatblygiad deallusol (gwybyddol).</p> <p>Yn cynnwys:</p> <ul style="list-style-type: none">• creadigrwydd• dychymyg• llythrennedd• rhesymeg• cof	<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/02-12-creative-development-for-health-and-well-being.html</p>

	<ul style="list-style-type: none"> • rhifedd • datrys problemau • rhesymu. <p>Dylai dysgwyr wybod, deall ac adnabod cerrig milltir datblygiad deallusol (gwybyddol).</p>	
<p>MPA1.3 Cyfnodau a phatrymau cyffredinol o ddatblygiad iaith</p>	<p>Dylai dysgwyr wybod a deall patrymau cyffredinol o ddatblygiad lleferydd ac iaith.</p> <p>Yn cynnwys:</p> <ul style="list-style-type: none"> • cyfnodau cyn-ieithyddol ac ieithyddol • derbyngar a mynegiannol • cyfathrebu – geiriol a dieiriau • llythrennedd – gwneud marciau cynnar • dwyieithrwydd/amlieithrwydd. <p>Dylai dysgwyr wybod, deall ac adnabod cerrig milltir datblygiad iaith.</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit04/01-knowing-how-to-support-speech-language-and-communication-development.html</p>
<p>MPA1.4 Cyfnodau a phatrymau cyffredinol o ddatblygiad emosiynol</p>	<p>Dylai dysgwyr wybod a deall patrymau cyffredinol o ddatblygiad emosiynol.</p> <p>Dylai dysgwyr wybod a deall rôl y canlynol i gefnogi hunan-barch, annibyniaeth a sgiliau cymdeithasol:</p> <ul style="list-style-type: none"> • ymlyniad • bondio • gwydnwch. <p>Dylai dysgwyr wybod a deall arwyddion a symptomau anhwylderau ymlyniad a sut mae'r rhain yn gallu effeithio ar ddatblygiad emosiynol.</p> <p>Yn cynnwys</p> <ul style="list-style-type: none"> • anhwylder ymlyniad di-atal (DAD) • anhwylder ymgysylltu cymdeithasol di-atal (DSED). • anhwylder ymlyniad adweithiol (RAD). <p>Dylai dysgwyr wybod, deall ac adnabod cerrig milltir datblygiad emosiynol.</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit01/04-attachment-and-why-this-is-important.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit01/05-resilience-and-importance-of-self-identity-and-self-esteem-for-well-being.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit01/06-what-children-need-to-learn-play-and-stay-healthy-physically-and-emotionally.html</p>

<p>MPA1.5 Cyfnodau a phatrymau cyffredinol o ddatblygiad cymdeithasol</p>	<p>Dylai dysgwyr wybod a deall patrymau cyffredinol o ddatblygiad cymdeithasol.</p> <p>Yn cynnwys:</p> <ul style="list-style-type: none"> • disgwyliadau o ran ymddygiad • nodau a ffiniau • annibyniaeth • hunanreolaeth • cyfnodau o ddatblygiad moesol. <p>Dylai dysgwyr wybod, deall ac adnabod cerrig milltir datblygiad cymdeithasol.</p> <p>Dylai dysgwyr wybod a deall sut mae'r cyfnodau canlynol o chwarae yn cefnogi datblygiad cymdeithasol:</p> <ul style="list-style-type: none"> • chwarae cysylltiadol (chwarae drwy ymuno) • chwarae cydweithredol • chwarae drwy arsylwi (chwarae drwy wyllo eraill) • chwarae cyfochrog • chwarae unigol. 	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/15-structure-of-families-and-impact-upon-their-view-of-the-world.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/01-what-is-meant-by-playwork-principles.html</p>
<p>MPA1.6 Natur gyfannol datblygiad plant, 0-19 oed</p>	<p>Dylai dysgwyr wybod a deall:</p> <ul style="list-style-type: none"> • sut gall genynnau enciliol a threchol effeithio ar ddatblygiad cyfannol • nid yw datblygiad bob amser yn digwydd ar wahân • sut gall datblygiad corfforol, deallusol (gwybyddol), iaith, emosiynol a chymdeithasol gydgyssylltu • sut mae gweithgareddau, rhyngweithiadau a phrofiadau yn hybu datblygiad cyfannol • sut gall fframweithiau cwricwlwm presennol gefnogi datblygiad cyfannol 	<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/02-02-physical-factors.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/02-03-social-and-emotional-factors.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/08-links-between-intellectual-physical-and-emotional-growth.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/08-links-between-intellectual-physical-and-emotional-growth.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/11-using-everyday-routines-and-activities-to-support-health-and-well-being.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/13-learning-experiences-and-how-development-is-supported.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/14-promoting-families-self-confidence-in-parenting.html</p>

		<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/02-the-importance-of-play-and-holistic-development.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit07/01-positive-relationships.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit08/01-effective-communication.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit11/01-change-and-transitions.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit12/01-attitude-and-behaviour.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/03-adverse-childhood-experiences-how-they-impact-childrens-health-and-well-being.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/18-developing-positive-relationships-with-children-based-on-trust.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit05/03-able-and-talented-children-and-additional-support.html</p>
<p>MPA2.1 Sut gall amgylcheddau ac adnoddau helpu datblygiad cyfannol plant</p>	<p>Dylai dysgwyr wybod a deall sut mae amrywiaeth o amgylcheddau sy'n adlewyrchu fframweithiau cyfredol yn cefnogi datblygiad cyfannol.</p> <p>Amgylcheddau gan gynnwys:</p> <ul style="list-style-type: none"> • dwyieithog/amlieithog. • cymunedol • dan do • hamdden • awyr agored • chwaraeon <p>Dylai dysgwyr wybod a deall sut gellir defnyddio adnoddau/dulliau dysgu i gefnogi datblygiad cyfannol mewn amrywiaeth o gyd-destunau.</p> <p>Gallai adnoddau a dulliau dysgu gynnwys:</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit10/01-positive-approaches.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/02-01-environmental-factors.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit02/02-feature-of-a-positive-environment-that-takes-account-of-childrens-needs.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit02/03-environment-that-supports-holistic-development-and-curriculum-frameworks.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit02/04-inclusion-of-all-children-in-the-setting-including-special-needs.html</p>

	<ul style="list-style-type: none"> • rhyngweithio ag oedolion a chymheiriaid • llyfrau • adnoddau digidol • eitemau o'r cartref – bocsys/potiau/cynfasau/ac ati • adnoddau naturiol – tywod/brigau/ac ati. • teganau/addysgol/dan do ac awyr agored <p>Dylai dysgwyr wybod a deall effeithiau cadarnhaol a negyddol technoleg gyfredol ar ddatblygiad plant.</p> <p>Gallai technoleg gynnwys:</p> <ul style="list-style-type: none"> • apiau digidol • teganau digidol • rhaglenni cyfrifiadur rhyngweithiol • rhyngrwyd • dyfeisiau cludadwy. 	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit02/06-consistent-routines-for-childrens-well-being-and-development.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/03-a-childs-understanding-of-themselves-and-the-wider-environment.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/04-different-types-of-play-and-their-benefits.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/05-how-environment-and-materials-support-play.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/06-how-children-use-play-to-express-emotions-or-copy-behaviour.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/07-involving-children-in-play-spaces-that-are-stimulating.html</p>
<p>MPA2.2 Ffactorau i'w hystyried wrth gynllunio gweithgareddau i blant ar gyfnodau gwahanol o ddatblygiad, mewn lleoliadau gofal plant gwahanol</p>	<p>hystyried wrth gynllunio gweithgareddau i blant ar gyfnodau gwahanol o ddatblygiad, mewn lleoliadau gofal plant gwahanol</p> <p>Dylai dysgwyr wybod a deall amrywiaeth o ffactorau i'w hystyried wrth gynllunio gweithgareddau.</p> <p>Amrywiaeth o ffactorau gan gynnwys:</p> <ul style="list-style-type: none"> • cost • gwydnwch • yr amgylchedd • cymarebau staff yn y lleoliad • gofynion o'r Safonau Gofynnol Cenedlaethol ar gyfer Gofal Plant a Reoleiddir i blant hyd at 12 oed (NMS) • asesu risg/diogelwch • addasrwydd – oedran/cyfnod datblygu/plant ag anghenion ychwanegol • cynaliadwyedd y gweithgaredd a'r adnoddau • technoleg • amlbwrpasedd. <p>Dylai dysgwyr wybod a deall ystyr y termau:</p> <ul style="list-style-type: none"> • darpariaeth barhaus • darpariaeth estynedig. 	<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit02/01-regulatory-requirements-in-early-years-settings.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit02/05-balancing-periods-of-physical-activity-with-rest.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/08-risk-in-play-and-how-to-encourage-acceptable-risks.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit03/09-balancing-risk-taking-with-developmental-benefits.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit05/06-adapting-activities-to-enable-all-children-to-take-part.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-5/_multi-lang/unit02/01-how-risk-assessments-are-used-to-support-health-and-safety-in-the-work-setting.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-5/_multi-lang/unit04/01-principles-of-moving-and-handling-and-moving-and-positioning.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit04/01-child-centred-approaches.html</p>

	<p>Dylai dysgwyr wybod a deall pwrpas a gwerth y gwahanol weithgareddau sy'n gallu digwydd yn rhan o unrhyw ddarpariaeth barhaus neu ddarpariaeth wedi'i chyfoethogi, mewn lleoliadau gwahanol.</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit05/01-risk-taking.html</p>
<p>MPA2.3 Y dylanwad posibl y gall lleoliadau addysg a gofal plant eu cael ar ddatblygiad plentyn</p>	<p>Dylai dysgwyr wybod a deall:</p> <ul style="list-style-type: none"> • yr amrywiaeth o leoliadau gwahanol sy'n gallu cefnogi a hybu iechyd, llesiant a datblygiad plant • sut gall lleoliadau gwahanol ddiwallu anghenion plant a'u teuluoedd/gofalwyr orau. <p>Lleoliadau gofal plant gan gynnwys:</p> <ul style="list-style-type: none"> • gwarchodwr plant • crèche • meithrinfa ddydd • (cylch) meithrin • gofal y tu allan i'r ysgol (clwb brecwast, clwb ar ôl ysgol, clwb gwyliau) • cylch chwarae.. <p>Lleoliadau addysgol i gynnwys:</p> <ul style="list-style-type: none"> • darpariaeth ysgol statudol, 3-18 oed • darpariaeth amgen • Lleoliadau anghenion ychwanegol • modelau amgen, e.e. Montessori, Reggio Emilia, Steiner • ysgolion ffydd • addysg breifat • addysg yn y cartref. <p>Dylai dysgwyr wybod a deall egwyddorion unrhyw raglenni ymyrryd ac atal fel menter Dechrau'n Deg a'u heffaith ar wella iechyd a llesiant plant yng Nghymru.</p>	<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/16-early-intervention-working-for-the-health-and-well-being-of-children.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit01/02-the-scope-of-the-early-years-childcare-sector.html</p>
<p>MPA3.1 Gwerth ac effaith deddfwriaeth, rheoliadau, polisïau a mentrau llywodraeth</p>	<p>Dylai dysgwyr wybod a deall gwerth ac effaith deddfwriaeth allweddol, rheoliadau, polisïau a mentrau llywodraeth cyfredol yng Nghymru:</p> <p>Rhaid ymdrin â'r ddeddfwriaeth allweddol, rheoliadau a mentrau cyfredol y llywodraeth canlynol yng Nghymru:</p>	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit01/01-legislation-national-policies-guidance-and-frameworks.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit02/01-rights-based-approaches.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit09/01-welsh-language-and-culture.html</p>

cyfredol yng Nghymr

- Dechrau'n Deg
- Deddf Cenedlaethau'r Dyfodol 2015
- Egwyddorion Craidd GIG Cymru 2016.
- Saith Nod Craidd a ddatblygwyd gan Lywodraeth Cymru
- Y safonau gofynnol cenedlaethol (NMS)
- Deddf Gwasanaethau Cymdeithasol a Llesiant () 2014
- Confensiwn yr UN ar Hawliau'r Plentyn

Gallai effaith deddfwriaeth, rheoliadau a mentrau cyfredol y llywodraeth gynnwys:

- darpariaeth ychwanegol/estynedig yn agor mewn ardaloedd
- lleoedd ychwanegol ar gael mewn lleoliadau lle y bo'n briodol
- newidiadau i bolisiau, gweithdrefnau ac ymarfer yn y lleoliad
- canolbwyntio ar ddefnyddio'r Gymraeg ym mhob lleoliad
- newidiadau i'r cymarebau yn y lleoliad
- gwelliant yn nifer y plant yn cyrraedd cerrig milltir cydnabyddedig.

Dylai dysgwyr wybod a deall y math o bolisiau a gweithdrefnau sy'n angenrheidiol mewn lleoliadau er mwyn sicrhau eu bod yn mynd i'r afael â deddfwriaeth a rheoliadau. Rhaid i bolisiau gynnwys:

- rheoli ymddygiad
- bwlio
- amddiffyn plant
- cyfrinachedd
- cyfleoedd cyfartal
- iechyd a diogelwch

Dylai dysgwyr wybod y bydd unrhyw ddiweddariadau i'r ddeddfwriaeth, rheoliadau, polisiau a mentrau cyfredol y llywodraeth yng Nghymru yn ystod oes y fanyleb yn disodli'r ddeddfwriaeth, rheoliadau, polisiau a mentrau blaenorol.

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/07-agencies-and-workers-involved-in-supporting-healthand-well-being.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit01/01-professional-responsibilities-codes-of-conduct-and-professional-practice.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit04/01-handling-information-data-protection-codes-of-conduct.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit06/02-legislative-requirements-codes-of-conduct-and-professional-practice.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit06/03-the-welsh-language-standards.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/03-legislation-national-policies-the-rights-of-children.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/03-legislation-national-policies-the-rights-of-children.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit02/01-role-of-early-years-and-childcare-worker-in-safeguarding.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit03/05-different-types-of-bullying-and-its-impact.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit04/01-approaches-used-to-respond-to-harm.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit04/02-boundaries-of-confidentiality-and-importance-of-reporting-concerns.html

http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-5/_multi-lang/unit01/01-meeting-legislative-requirements-for-health-and-safety-in-the-workplace.html

		<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-5/_multi-lang/unit03/01-how-to-promote-fire-safety-in-work-settings.html</p> <p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit03/01-equality-diversity-inclusion-and-discrimination.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit04/02-secure-systems-why-its-important-electronic-information-storage-systems.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit04/03-what-information-needs-to-be-recorded-ways-to-record-with-accuracy.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit04/04-difference-between-fact-opinion-and-importance-of-sharing-recorded-information.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/01-safeguarding-esafety-abuse-neglect.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/02-signs-and-symptoms-of-abuse-and-neglect.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/04-agencies-and-people-involved-in-safeguarding-children.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/04-agencies-and-people-involved-in-safeguarding-children.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/05-how-concerns-should-be-recorded-and-reported.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/01-safeguarding-esafety-abuse-neglect.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/02-signs-and-symptoms-of-abuse-and-neglect.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/HSC18-19_3-4/_multi-lang/unit01/04-agencies-and-people-involved-in-safeguarding-children.html</p>
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<p>MPA4.1 rôl a manteision gwasanaethau statudol, gwirfoddol a thrydydd parti sydd ar gael i blant a'u teuluoedd/gofalwyr i gefnogi iechyd a llesiant</p>	<p>Dylai dysgwyr wybod a deall:</p> <ul style="list-style-type: none"> • y mathau o wasanaethau sydd ar gael i blant a'u teuluoedd/gofalwyr • rôl y gwahanol weithwyr/gweithwyr proffesiynol gofal, chwarae, dysgu a datblygiad plant yn y gwasanaethau • sut mae gwasanaethau gwahanol o fudd i blant (0-19) a'u teuluoedd/gofalwyr. <p>Gwasanaethau awdurdod lleol gan gynnwys:</p> <ul style="list-style-type: none"> • gwasanaethau addysg • gwasanaethau gwybodaeth i deuluoedd • cymdeithasau tai. • gwasanaethau tai • gwasanaethau hamdden • gwasanaethau cymdeithasol • gwasanaethau ieuencid. <p>Gwasanaethau iechyd gan gynnwys:</p> <ul style="list-style-type: none"> • proffesiynau iechyd cysylltiedig • CAMHS: (gwasanaethau iechyd meddwl plant a'r glasoed) 	<p>http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2018-19/HSC18-19_3-1/_multi-lang/unit06/01-well-being.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/_multi-lang/unit01/02-17-role-of-relationships-support-networks-in-supporting-well-being-of-children.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit02/01-principles-of-partnership-importance-of-multi-agency-working.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit02/02-range-and-roles-of-workers-and-professionals.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit02/03-developing-good-relationships-working-in-ways-that-build-trust.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-3/_multi-lang/unit03/01-types-of-teamworking.html</p>

- canolfannau iechyd
- clinig babanod
- clinig cynllunio teulu
- practis deintyddol
- hosbisau
- ysbytai
- optegwyr.

Gall sefydliadau gwirfoddol a thrydydd parti gynnwys:

- Barnardos
- Childline
- Cyngor Ar Bopeth
- Gingerbread
- Mencap
- Mind
- NSPCC
- Relate
- mudiadau crefyddol
- gofal di-dâl: mae hyn yn cynnwys ffrindiau, teulu, gofalwyr a chymdogion.

Dylai dysgwyr wybod a deall sut gall plant a'u teuluoedd/gofalwyr gael mynediad at wasanaethau.

Dulliau cyfeirio i gynnwys:

- cyfeirio uniongyrchol – yn cynnwys hunangyfeirio a chyfeirio proffesiynol
- cyfeirio trydydd parti.

Dylai dysgwyr wybod a deall rhwystrau i gael mynediad at wasanaethau:

Rhwystrau i gynnwys:

- rhwystrau diwylliannol ac ieithyddol – dealltwriaeth gyfyngedig o'r Gymraeg neu'r Saesneg
- ariannol – a yw gwasanaethau'n rhai sydd am ddim neu a oes angen talu amdany'n nhw
- daearyddol – lleoliad gwasanaethau

	<ul style="list-style-type: none"> • corfforol – y drysau'n rhy gul i fygi dwbl, defnyddiwr cadair olwyn • seicolegol – ofni neu stigma defnyddio'r gwasanaeth • adnoddau – darpariaeth gwasanaethau yn yr ardal leol/bwrdd iechyd lleol. <p>Dylai dysgwyr wybod a deall y gefnogaeth ariannol sydd ar gael i hybu cynhwysiant megis:</p> <ul style="list-style-type: none"> • cynnig gofal plant • grantiau dillad • prydau ysgol am ddim • gofal plant di-dreth. • Credyd Cynhwysol. 	
<p>MPA4.2 Sut gall rhanddeiliaid allweddol gefnogi plant (a'u teuluoedd/gofalwyr) sy'n byw gydag amrywiaeth o gyflyrau ac anghenion ychwanegol</p>	<p>Dylai dysgwyr wybod a deall rôl rhanddeiliaid allweddol o ran cefnogi plant (a'u teuluoedd/gofalwyr) sy'n byw gydag amrywiaeth o gyflyrau a/neu anghenion ychwanegol.</p> <p>Rhanddeiliaid allweddol gan gynnwys:</p> <ul style="list-style-type: none"> • cydlynnydd anghenion ychwanegol (CAY) sydd hefyd yn cael ei adnabod fel Cydlynnydd Anghenion Dysgu Ychwanegol (CADY) • mudiadau elusennol • cynghorwyr • dietegydd • athrawon disgyblion sy'n dysgu Saesneg fel iaith ychwanegol • seicolegydd addysg/plant • meddyg teulu • ymwelydd iechyd • therapydd galwedigaethol • orthotydd • ffisiotherapydd • gweithwyr cymdeithasol • therapydd iaith a lleferydd. <p>Dylai dysgwyr wybod a deall gwerth rhannu gofal, gofal amlasiantaethol a gofal amlddisgyblaethol i blant a'u teuluoedd/gofalwyr.</p>	<p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/01-legal-frameworks-that-apply-to-services-for-additional-needs.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/02-types-of-additional-support-needs.html</p> <p>http://resource.download.wjec.co.uk.s3-eu-west-1.amazonaws.com/vtc/2018-19/hsc18-19_3-2/ multi-lang/unit05/04-how-to-find-out-about-additional-support-needs.html</p>

	<p>Dylai dysgwyr wybod a deall pwysigrwydd cydweithio a chaniatâd penodol i rannu gwybodaeth (GDPR) rhwng asiantaethau wrth ddarparu gwasanaethau gofal plant ac iechyd yn y gymuned.</p>	
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